

inscription – PO 1

Define these syllable types in your own words. Identify the types of the following syllables. Write the syllables in the appropriate columns below. If you need help on a syllable type, replay the lesson.

An **open** syllable ends in _____.

A **closed** syllable ends in _____.

_____.

Syllable	Open	Closed
slid		
ti		
spi		
rip		
swi		
sti		
mi		
rit		
frim		
bri		



inscription – PO 2

All these words are closed syllables. The vowel will be short. Practice reading these words.

1. bliss

blimp

blink

2. chimp

chip

chill

3. grill

grim

grist

4. spill

spin

split

5. drip

drink

drill

6. brisk

brim

brink

7. shrink

shrill

shrimp

8. print

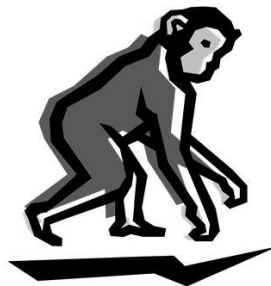
prism

pitch

9. glitch

glint

glib



inscription – PO 3

Identify the types of the following syllables. Write the syllables in the appropriate columns below. If you need help on a syllable type, replay the lesson.

pre amp dic
script erp lo
erd re di
-tion ump int

Closed	Open	Vowel- <i>r</i>	Final Stable



inscription – PO 4

Underline all the words in the passage below that have the short *i* sound in the following passage. Read the underlined words and then read the whole passage.

Frog Facts

A frog is an animal. Its skin is slick. It can swim and it can travel on land. If it gets hungry, it sits still until an insect lands by it. Then it snaps the insect up. A frog often sits upon a log to rest. Then it jumps off for a swim. Frogs jump well, and they swim well. A frog lays eggs, as hens do. Frog eggs are not as big as hen eggs.

After you have read the passage, answer these questions.

What are three characteristics of frogs?

What do frogs eat?

What do frogs do well?
