Identify the following syllable types. Write the syllables in the appropriate columns below. If you need help on a syllable type, replay the lesson. Complete the definitions below.

1.	A closed syllable		
2.	An open syllable		
3.	A vowel- <i>r</i> syllable		
4.	A final stable syllable		
	med	tri	-sion
	fur	-ble	sen
	tan	nu	turb
	cal	-ple	di

Closed	Open	Vowel-r	Final Stable
			+
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			neuhaus
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Practice reading these words that are closed syllables. Remember, the vowel will be short.

1. blotch	stump	spritz
2. flank	grunt	pent
3. glass	chomp	shred
4. drat	stent	slick
5. blank	plant	splat
6. bran	shrank	gland
7. prank	plus	pink
8. span	prod	snitch
9. champ	spilt	grill



Underline all the closed syllables in the following passage. Read the underlined words and then read the whole passage.

The Hen and the Ram

A fat red hen sat on the back of a ram. The ram, much against his will, carried her back and forth for a long time.

At last the ram said, "If you had sat on a dog such as this, he would have bitten you with his sharp teeth."

To this the fat red hen said, "I am not fond of the weak, but respect the strong. I did learn that if I can boss the weak and flatter the strong, I thus can live to a good old age."

Do you agree with the fat red hen's final statement? Explain why or why not.				



de - away

dicare - to speak, say

dedication: the giving of oneself to some purpose; to be committed

Fill in the blanks below: dedicate, dedicated

The Gettysburg Address

Abraham Lincoln

Four score and seven years ago our fathers broug	ght forth on this continent, a
new nation, conceived in Liberty, and	to the proposition that
all men are created equal. Now we are engaged in	n a great civil war, testing
whether that nation, or any nation so conceived	and so, can
long endure. We are met on a great battlefield of	that war. We have come to
a portion of that field, as a final	l resting place for those who
here gave their lives that that nation might live. I	t is altogether fitting and
proper that we should do this.	
But, in a larger sense, we can not	we can not consecrate
— we can not hallow — this ground. The brave n	nen, living and dead, who
struggled here, have consecrated it, far above our	r poor power to add or
detract. The world will little note, nor long remen	mber what we say here, but it
can never forget what they did here. It is for us the	ne living, rather, to be
here to the unfinished work wh	ich they who fought here
have thus far so nobly advanced. It is rather for u	is to be here
to the great task remaining before us—that from	these honored dead we take
increased devotion to that cause for which they g	gave the last full measure of
devotion—that we here highly resolve that these	e dead shall not have died in
vain—that this nation, under God, shall have a ne	ew birth of freedom—and
that government of the people, by the people, for	the people, shall not perish
from the earth.	
	neuhaus

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